

N-3/2050
ENGLISH LITERARY SKILLS I, PAPER 321
SEMESTER-VI

TIME ALLOWED; 2 Hrs

M.M.26

- 1 Explain with reference to the content any two of the following stanzas:-
- (a) Last scene of all, That ends this strange eventful history,
In second childishness and mere oblivion, sans teeth, sans eyes, sans
taste, sans everything.
- (b) Drive my dead thoughts over the universe Like withered leaves to
quicken a new birth. And, by the incantation of this verse, Scatter, as
from an un extinguished hearth . Ashes and sparks, my words among
mankind. Be through my lips to unawake Ned earth. The trumpet of
a prophecy . o, wind if linter comes, can spring be for behind?
- (c) Tho much is taken, much abides: and tho we are not now that
strength which in old days Moved earth and heaven; that which we
are, one equal temper of heroic hearts,
Made weak by time and fate, but strong in will To strive, to seek, to
find and not to yield.
- 2 Discuss in detail the theme of the poem, 'All the world's A stage' by
William Shakespeare.
- or
- Throw some light on the central idea of the poem 'My last Duchess' by
Robert Browning.
- 3 Answer any four questions in about 100-120 words each of the following:-
- (i) Describe the area chosen by Kubla Khan to get his pleasure palace
built.
- (ii) What does P.B. Shelley, mean to say in his poem 'Ode to the West
Wind'. When he says 'I fall upon the thorns of life; I bleed;?'
- (iii) In the poem, 'A Prayer for My Daughter', why is the poet so anxious
for his child?
- (iv) Why does the poet W.H. Davies, feel that the bird, kingfisher is not
vain?
- (v) What are the desires, of which the nightingale sings?
- (vi) How can hope make a fool of you? How can fear tell lies? (in the
poem 'Say not the struggle not Availeth.)

4 Write a job application for the post of an Assistant Professor in Commerce. with C.V.

5 Attempt any 15 sentences from the following:-

- (i) Rewrite the sentence in a less formal style beginning with it.
That children would rather sit watching T.V. instead of playing outside just astonishes me.
- (ii) Correct the mistake in the sentence:-
The headmaster warned during our meeting some teachers wouldn't like their classrooms had suddenly been changed.
- (iii) Rewrite the sentence as a single sentences using a noun derived from the verb in the sentence above it, plus other appropriate changes:-
He explained that he had been stuck in traffic for over an hour. It didn't sound right. His.....
- (iv) Complete the definition with ' that' or which:-
A premonition is a feeling _____ something is going to happen, often something _____ is unpleasant.
- (v) Rewrite the pair of sentences as a single sentence containing a noun clause.
Our old car might break down. we were afraid of that.
We _____
- (vi) Complete the sentence using subjective or should or should/have where appropriate.
The advertisement stipulates that the applicant _____ two years experience.
- (vii) Complete the sentence with a noun clause in such a way that it is as similar as possible in meaning to the sentence above it.
We expected that no one would be there.
Our _____
- (viii) Join the sentences with a relative pronoun, (Who, whose, which, that)
The person wasn't Michael. You met him.
- (ix) Add the clause to the sentence below. Use relative pronoun and make appropriate changes.
A landlord is a person _____ (you rent a room or flat from him.)
- (x) Complete the defimtion with appropriate form of the verb in reduced relative clause.
A mermaid is an imaginary creature _____ (have) the body of a woman but a fish's tail instead of legs.
- (xi) Change these clauses (in brackets) to a reduced relative clause and write it in one of the spaces below:-

The film _____ (it starts at 8 p.m.) is a drama _____
_____ (it is based on a true story)

- (xii) Add the clause, with appropriate changes to the following two sentences:-
Your godchild is a child _____ (you have promised to be responsible for his or her moral education.
- (xiii) A role model is a person _____ (you look up to him or her).
- (xiv) Complete this message with how, what, when, where and why.
There is no reason _____ we can't have it finished by Friday.
- (xv) Complete the definition with one of these words,(that, when, which, what, where, why.)
A quarantine is a period _____ an animal or person is kept away from others in order to prevent the possible spread of disease.
- (xvi) Add one of these words to the sentence (however, whatever, whenever, whichever, whoever)
We 'll go there on Monday or Tuesday, _____ day you are free.
- (xvii) Choose the correct verb.
If the test is / will be difficult, she won't do well.
- (xviii) Complete the sentence with an unreal conditional using information from the sentence above it.
I don't know Jason's phone number, I can't tell him what happened.
If _____
- (xix) Complete the sentence with one of these words or phrases (only if, unless, even though, if it isn't, if only, whether or not)
The system will change _____ forces from the outside make it change.
- (xx) Complete the sentence with have ('ve) been or will ('ll) be.
I'm sorry about the delay , but I _____ back as soon as I have checked this.