

Roll No. ....

Total Pages : 9

**3991/M**

**M-26/2051**

**ENGLISH LITERARY SKILLS-II**

Paper-321

Semester-VI

Time allowed : 3 Hours] [Maximum Marks : 75

**Note:** Attempt all questions as per instruction.

**SECTION-A**

1. Explain with reference to the context, any **two** of the following stanzas :  $5\frac{1}{2}+5\frac{1}{2}=11$

(a) Oh, lift one as a wave, a leaf, a cloud!

I fall upon the thorns of life! I bleed!

A heavy weight of hours has chained and bowed

One too like thee : tameless, and swift, and proud.

**3991/M/870/W**

**[P.T.O.]**

(b) "I see a lily on thy brow

With anguish moist and fever dew,

An on thy checks a fading rose

Fast withereth too."

(c) If hopes were dupes, fears may be liars,

It may be in you smoke conceal'd

Your comrades chase e'en now the fliers,-

And, but for you, possess the field.

2. Discuss in detail the theme of the poem, "All the World's A Stage" by William Shakespear.

**OR**

Throw some light on the central idea of the poem

'Kubla Khan' by S.T. Coleridge 11

**SECTION-B**

3. Answer any **four** questions in about 100-120 words each of the following :  $4\times 3=12$

(i) Why is the school boy described as a

**3991/M/870/W**

**2**

‘whining school boy’ with a ‘shining morning face’?

- (ii) Describe the area selected by Kubla Khan to get his pleasure palace built.
- (iii) What quality of the west wind, does the poet P.B. Shelley want in himself in his poem, ‘Ode to the West Wind!’
- (iv) Describe the dream that the knight saw. (La Bella Dame Sans Merci)
- (v) Comment on the ending of the poem, ‘Ulysses.’ To what extent is Ulysses determined ‘not to yield’?
- (vi) What do you think is the desire, of which the nightingale sings? (Nightingales)

4. Apply for the post of Marketing Manager and Draft a C.V. for this job. 4+7 = 11

### SECTION-C

5. Attempt any 15 sentences from the following :
- (i) Rewrite the sentence in a less formal style beginning with ‘it’.

That they don’t have any money left doesn’t surprise me at all.

- (ii) Correct the mistake in the sentence :  
  
Mr. Baker complained about the noise was predictable, but we assured it wouldn’t happen again.
- (iii) Rewrite the sentences as a single sentence using a noun derived from the verb in the sentence about it, plus other appropriate changes :  
  
I expected that the task would be simple. That was obviously too optimistic.
- (iv) Complete the definition with ‘that’ or ‘which’ :

A superstition is a belief ..... events happen in a way ..... cannot be explained by reason.

- (v) Rewrite the pair of sentences as a single sentence containing a noun clause.

He made such a mess. I was angry about it.

- (vi) Complete the sentence using subjective or should :

The nurse says it's crucial that the patient ..... (not disturb).

- (vii) Complete the sentence with a noun clause in such a way that it is as similar as possible in meaning to the sentences above it.

His parents weren't English. He didn't concealed it. He .....

- (viii) Join the sentences with a relative pronoun :

Michael is a teacher. He works in Dublin.

- (ix) Add the clause to the sentence below. Use relative pronoun and make appropriate changes :

A bachelor is a man ..... (he has never been married).

- (x) Complete the definition with appropriate form of the verb in reduced relative clause :

A memo is a written note ..... (send) between people ..... (work) in the same organization.

- (xi) Change these clauses (in brackets) to a reduced relative clause and write it in one of the spaces below :

There is a black car ..... (it is parked outside) with two policeman ..... (they are sitting in it).

(xii) Add the clause, with appropriate change to the following two sentences :

An orphan is a child ..... (his or her parents are dead).

(xiii) A deadline is a point in time ..... (you must complete something before it).

(xiv) Complete this message with how, what, when, where and why :

Do you have a minute or two this morning ..... we can talk?

(xv) Complete the definition with one of these words: that, when, which, what, where, why:

A prison is a place ..... people are kept as punishment for crimes.

(xvi) Add one of these words to the sentences (however, whatever, whenever, whichever, whoever) :

You can dress ..... you like because it's really casual.

(xvii) Choose the correct verb :

If there is / was a lot to do, everyone helped.

(xviii) Complete the sentences with an unreal conditional using information from the sentences above it.

I don't have extra pens. I won't give you one. If .....

(xix) Complete the sentence with one of these words or phrases only if, unless, even though, if it isn't, if only, whether or not.

Colleges still rely on exam ..... it is well-known that exams measure a very small part of a person's abilities.

(xx) Complete the sentence with have ('ve) been  
or will ('ll) be :

Where will the refugees go after the campus  
..... closed?

15×2 = 30